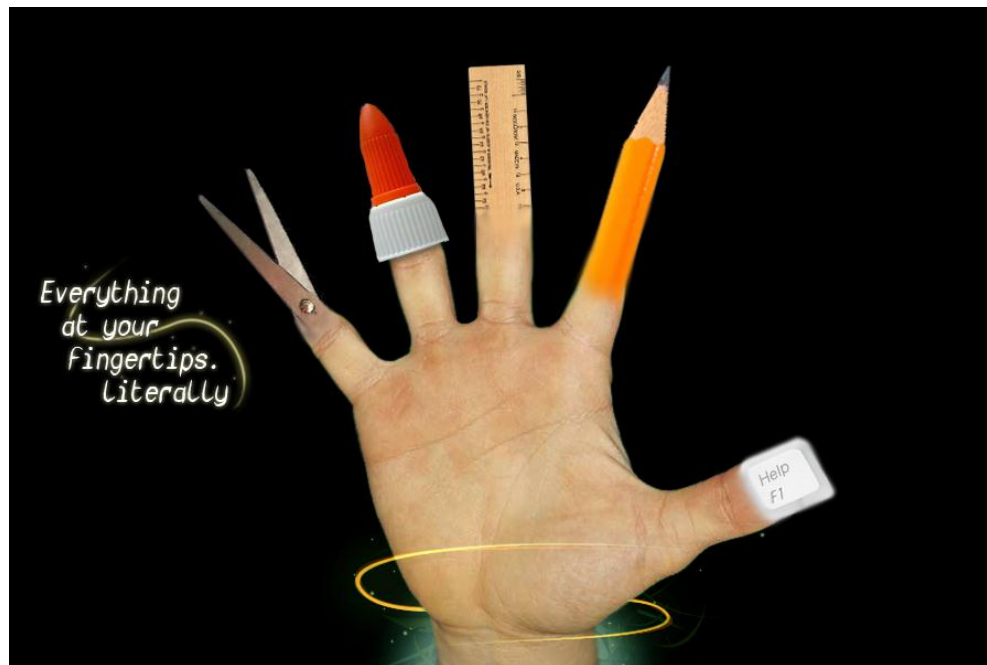
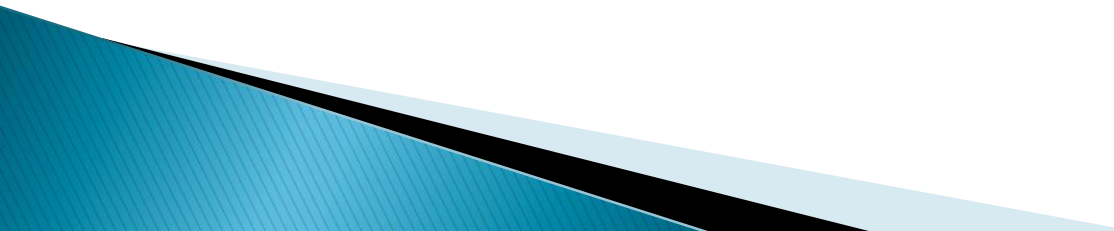


Great Lessons at Your Fingertips: Web Based Resources to Innovate Lessons and Implement CCSS



In this session , you will...

- ▶ Discover websites to facilitate implementation of CCSS.
 - ▶ Be able to explore various websites for new curriculum
 - ▶ Find a resource you will incorporate into an existing unit
 - ▶ Be encouraged for the school year ahead of you!
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The Northern Nevada Teaching American History Project

www.projecttahoe.org

▶ Teacher Resources

- Historical Topic Lessons: units and lessons– Tied to Nevada State Standards but not necessarily to CCSS.
- DBQs: 31 Original DBQs created by Northern Nevada Teachers. Tied to Nevada State Standards and applicable to CCSS.
- Discussion Lessons: Over 80 controversial discussion lessons using research based strategies and tied directly to CCSS and Nevada State Standards.

WCSD Close Reading Examples

www.edmodo.com

- The close readings on this site reflect the dedication of over 40 educators. Together, we selected, excerpted, created, edited, vetted and reedited these Close Readings to make sure they would be both interesting for students and meet Common Core Standards.
- Over thirty CCSS close reading examples for all secondary curriculum.
- Code:
- Email kmanderson@washoeschools.net for most up to date code or link to join.

Stanford Education Group

www.sheg.stanford.edu

- ▶ Reading Like a Historian
- ▶ This website has CCSS lessons that are ready to go. The lessons build on each other with reading, writing, and discussion skills.
- ▶ The lessons start with evaluating sources and discussing the importance of analyzing primary and secondary sources.
- ▶ There are a variety of discussion lessons, SAC and lessons that involve argumentative writing.
- ▶ The lessons can be used in grades 5–12 and cover a majority of American History topics.
- ▶ Initial Lessons engage students in process and practice of historical inquiry. Sets students up for historical thinking.
- ▶ Best of all... it is free for educators!

Stanford Education Group

www.sheg.stanford.edu

- ▶ Beyond the Bubble:
- ▶ These are assessments for secondary educators which emulate SBAC type of test questions.
- ▶ “History Assessments of Thinking”
 - Assessments: Innovative assessments that gauge historical thinking in easy-to-use, classroom-friendly ways.
 - Interactive Rubrics: Clear rubrics that allow you to classify student responses using a simple 3-point scale.
 - Student Responses: Annotated examples of student work that help you interpret students’ historical thinking and push them further.
 - It could be used in a unit in a variety of ways or an assessment tool.

EDSITEment! THE BEST OF THE HUMANITIES ON THE WEB

www.edsiteement.neh.gov

- ▶ 301 History and Social Studies Units and Lesson Plans
- ▶ Teachers can filter by Unit or Lesson
 - Topic, Grade Level, Number of Class Periods
- ▶ Many include worksheets, video clips, photographs, and documents for analysis
- ▶ WELL ORGANIZED!!!!
- ▶ Also includes lessons within “Art and Culture,” “We the People,” “Literature and Language Arts”

National Archives and Records Administration

www.archives.gov

▶ Teacher Resources

- Lesson Plans & Activities: Teaching with Documents
 - Analysis Worksheets: written documents, artifacts, cartoon, maps, motion picture, photograph, poster, sound recording
 - Using Primary Sources: Getting Started
- ▶ Docs Teach: www.docsteach.org: 21st Century Primary Source Analysis Lessons
- For use with technology in your classroom


Eyewitness to History: History through the eyes of those who lived it.

www.eyewitnesstohistory.com

- ▶ Eyewitness accounts of historical events.
 - Background information followed by some type of first hand account of significant historical events.
- ▶ Covers all historical content!
- ▶ Documents, Videos, Audio Recordings, Photographs.
- ▶ Can't be downloaded, but easy to cut and paste into Word.
- ▶ Use with analysis worksheets from the National Archives.

The Authentic History Center: Primary Sources from American Popular Culture

www.authentichistory.com

- ▶ Civil War – Present
 - ▶ These lessons endeavor to tell the story of the United States primarily through popular culture.
 - ▶ It was created to teach that everyday objects in society have authentic historical value and reflect the social consciousness of the era that produced them.
 - ▶ Examines objects like toys, comic books, songs, political posters, dolls, envelopes and stamps, fashion, jewelry, photographs, candy tins, sheet music, etc.
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Time to Browse

- ▶ Choose a few different websites to explore further.
- ▶ Find one resource you can incorporate into an existing unit the first nine weeks of school.



Reflection:

- ▶ Besides “overwhelmed”, write down one word or phrase describing how you feel right now knowing that all of these high quality resources are “at your fingertips.”
 - ▶ What are some ways these resources will help you meet CCSS?
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